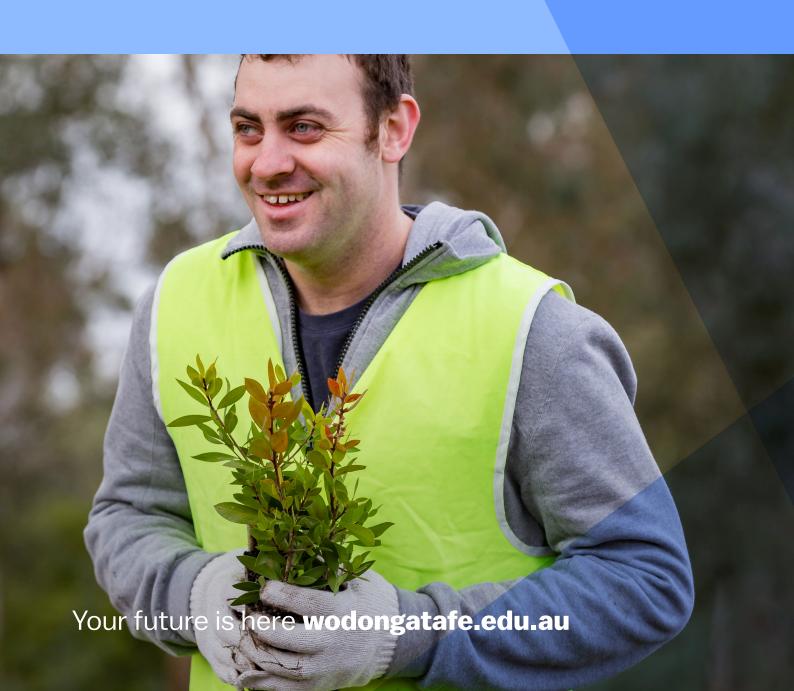


# Access Education. Build your success through learning.





## Put Wodonga TAFE into the plan.

Enhance and support your goals with our courses for people with disabilities, through our Access Education programs.

## Transition to life after secondary school for people with intellectual disability or permanent cognitive impairment.

The **Access Education** programs at Wodonga TAFE are designed to provide:

- an introduction to vocational training opportunities
- · opportunities to develop work readiness skills
- essential life skills including social and communication skills.

#### **Reputable personalised learning**

#### **Experienced and qualified staff**

Wodonga TAFE's Access Education programs are led by experienced and qualified teachers who are passionate about providing inclusive education and have extensive experience across a range of career areas.

#### Reputable, long-standing programs

Our Access Education programs have been running at Wodonga TAFE for over 20 years, supporting students to develop work skills and explore career and training opportunities. Our nationally recognised courses are continually reviewed and updated to ensure they consistently meet the needs of individuals in our community.

#### **Student-led programs**

Our small classes allow students to take a leading part in organising community activities, planning their own work experience, exploring the different career training areas on campus, and volunteering. This allows them to discover first-hand the meaningful opportunities available to them in our community. Our courses include individual pathway plans to assist participants to achieve their personal and vocational goals.

## **Access Education.**

Programs for people with evidence of permanent cognitive impairment or intellectual disability.

## **Certificate I in Transition Education** 22567VIC

On-campus, full-time: 10 months, 3 days per week

Students are able to build independence in a TAFE setting while researching and trying different options in the community.

#### Through hands-on activities and excursions students —

- explore training options and career areas
- experience volunteering in a small, supported group
- try different recreation and community activities
- connect with support services, including disability support and employment services.
- Students develop personal confidence, self-advocacy and life skills.

"The most valuable thing for me was volunteering and using an auger when we were tree planting. And going to Bonegilla Migrant Experience and cleaning ... I learnt some work skills with that as well. I put it on my resume which helped me get the job I am in today."

"One of the things we did in Transition Education was that we had to organise excursions. We had to plan the days and the times and some of the things we did were archery and going to Mansfield Zoo."

"I liked going to places and stuff and not being stuck inside the classroom all day."

Megan



## **Certificate I in Work Education** 22566VIC

### On-campus, full-time: 10 months, 3 days per week

Students work to improve their employability and work readiness skills by taking part in work-related projects, work placement, and micro-business experiences.

They can participate in a range of vocational areas and complete industry visits to learn more about their industries of choice. Students also further develop their community independence skills and their ability to self-advocate.

This course is an introduction to developing students' work skills and has a strong focus on community. The units are 'stepping stones' that build participants' skills and knowledge about work and community engagement options.

#### **Certificate II in Work Education** 22481VIC

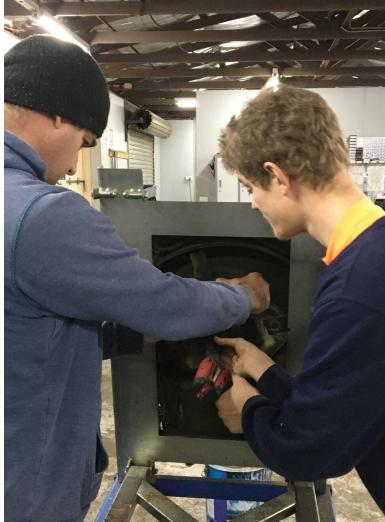
#### On-campus, full-time: 10 months, 3 days per week

Students continue to build their confidence and essential skills for entering the workforce, including gaining more work placement experience. Students also explore meaningful ways to engage with their community, including volunteering, and gaining skills for micro-businesses.

Students practise interview skills with a careers specialist and investigate job opportunities. Their resumes and cover letters are reviewed and polished ready for their future job hunt.

While strengthening their skills, students also complete industry units that are recognised towards Certificate II or III courses.





## "I've found what I'm passionate about and what I want to do, Wodonga TAFE helped me with that."

Rachel

"I enjoyed doing the Business **Administration units and** the practical activities. Now I am going to try the **full Certificate III in Business** Administration."

**Travis** 

"My favourite thing was the work experience this year. I completed this at the Dog **Education Centre in Wodonga** - I love working with animals."





## **Literacy and Numeracy Basics**AOLNBAS1

Units from 22567VIC Certificate I in Transition Education

On-campus, part-time: 10 months, half-day per week

This course introduces students to adult learning and supports them while they develop their literacy and numeracy skills for their future. Students are supported to gain numeracy and literacy skills to help them in their everyday life.

This includes learning strategies to improve spelling, reading and writing, and developing numeracy skills used in practical activities, such as shopping, banking, and reading transport timetables.

"I did my work placement at The Cube. I enjoyed my work placement because there was a variety of different jobs and experiences. Sometimes it was challenging but very rewarding."





## Work Skills For Life AOVOCT

Units from 22566VIC Certificate I in Work Education

On-campus, part-time: 10 months 1 day per week

Students experience a variety of vocational tasters and discover more about the world of work.

Students engage in many practical hands-on activities with sessions with qualified industry specialists and work together to achieve team projects throughout the year. They also complete industry visits to discover more about their chosen fields of work.

Vocational areas are chosen by the students as a group and have in the past included hospitality, horticulture, floristry, retail, and art.

"I love studying at Wodonga TAFE and the variety of things I learn. Love seeing all my friends."





## Access Education programs at Wodonga TAFE can enhance and support the goals people have set in their individual NDIS plans.

Our teachers and support staff work together with students, families, NDIS staff, and other key people to achieve personalised outcomes for students.

### NDIS funding can assist people to study at Wodonga TAFE by

- covering costs of personal care or other support needs while attending TAFE, work placements, and community activities associated with study.
- funding transport to and from TAFE if students cannot drive or use local transport.

### Contact us to explore your options and to talk with an Access Education teacher

Call 1300 698 233 Email info@wodongatafe.edu.au Visit www.wodongatafe.edu.au



